

Meeting Date	February 1, 2016	Time	3:00-4:30 p.m.
Meeting Location	NHE 106		

	Agenda Topic	Materials to Review/Background info	Action Planned
1	Notes		Approval of notes meeting 12/7/2015
2	WASC	See attached draft 2 Starting point for drafting HSU institutional outcomes at the Master 's level	Master's level institutional outcomes
3	Student progress to degree-information on individual students arranged by advisor; for review of timelines and milestone requirements.	Graduate Studies will send the student progress to degree information to graduate coordinators after Census.	Identify locations where program milestones should be listed and communicated to students and faculty advisors.
4	Multidisciplinary Networking Gathering/ Graduate Council Student Representative, Hanna Baus		Discuss and ask for input from GC regarding organizing a multidisciplinary networking gathering for graduate students to meet, greet and share helpful resources among fellow students.
5	Anna Villagomez/ Transfer & Graduate Counselor/Office of the Registrar Clearing of Fall 2015 graduate degrees	<i>Clearing of Fall 2015 graduates is underway, but reoccurring issues have slowed down the awarding process. Resolution of RP grades or other outstanding documentation (mainly Program Variations) have held up awarding for over 15%—many of the issues were included on degree checks but not resolved previously. Over 10% have not completed their thesis/project and need graduation date changes. While I work to assess my processes, committees working with students their final term and up front when degree checks are sent out will help reduce the turnaround time for degree clearing as well as increase student awareness/proactive engagement in this piece of their graduate experience.</i>	Discuss reoccurring issues – share ideas.
6	Anonymisation; Direct and indirect identifiers	<i>Per Ronnie Swartz's request</i>	Continue discussion from prior GC meeting
7	Important Announcements & Deadlines: Tuition Fee Waiver		

	<p>Timelines:</p> <p>Nonresident Fee Waiver – Graduate Studies will issue the specific credit-unit allocations for the following academic year by March 1. Programs are expected to submit the names of their awardees to the Office of Academic Programs by April 1. Awardees must sent commitment by May 15 for the following academic year.</p> <p>Graduate Assistants and Teaching Associates: Students must file a FAFSA no later than March 15 to be eligible. Programs forward names of the graduate TAs and Gas for the next academic year to Academic Programs by April 1. Once eligibility has been determined, Financial Aid will send names of students awarded a GA/TA waiver – Academic Programs will inform students and departments.</p>		
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DRAFT TWO

Starting point for drafting HSU institutional outcomes at the Master's level

Students will be able to:

- Elucidate the major theories, research methods and approaches to inquiry and/or schools of practice in his or her field; articulates their sources; illustrate both their application and their relationships to allied fields.
- Disaggregate, adapt, reformulate and employ principal ideas, techniques or methods at the forefront of their field of study in the context of an essay or project.
- Provide adequate evidence (through papers, projects, notebooks, computer files or catalogues) of contributing to, expanding, assessing and/or refining.
- Create sustained, coherent arguments or explanations and reflections on their work or that of collaborators (if applicable), to both general and specialized audiences.
- Distinguishes human activities and judgments particularly subject to ethical reasoning from those less subject to ethical reasoning.

(if seeking a degree in a quantitatively based or quantitatively relevant field)

- articulate and/or undertake multiple appropriate applications of quantitative methods, concepts and theories within their field of study

– OR –

(if not seeking a degree in a quantitatively based field)

- employ and apply formal logic and/or analytical tools to problems appropriate to their field in a project, paper or performance.

Adapted from the Lumina Foundations DQP Outcomes
At the Master's Level
12/3/15