

Graduate Council MEETING NOTES

Meeting Date	April 4, 2016	Time	3:00-4:30 p.m.
Meeting Location	NHE 106		
Meeting Participants	Jana Ashbrook, Mark Baker, Tina Georganas, Mary Glenn, Erik Jules, Violet McCrigler, Alison O'Dowd, Justus Ortega, Geneva Shaw, Stephanie Steffan, Emily Sommerman, Summer Turner, Anna Villagomez, Rhea Williamson, Rick Zechmann, Noah Zerbe		

	Agenda Topic	Action Planned	Action Taken
1	Approval of Notes		Approval of notes from 02/1/2016
2	Anna Villagómez/Transfer & Graduate Counselor/Office of the Registrar	Discuss, answer any questions. <i>Graduate Course List Guide (attached)</i> Anna put together a guide to assist students with completing the approved course list section of the Application for Advancement to Candidacy and Graduation paperwork. Accurately identifying courses on the course list ensures students are aware how their coursework is satisfying degree requirements and reduces the need for course list updates. Please feel free to use as needed	Anna shared a resource guide for faculty advisors to use while assisting their graduate students with completing the approved course list section of the Application for Advancement to Candidacy and Graduation paperwork. The Graduate Course List Guide is posted on the Graduate Studies website. Here's the link: http://www2.humboldt.edu/gradprograms/sites/gradprograms/files/Graduate%20Course%20List%20Guide.pdf .
3	WASC	Discuss next steps - See attached draft 3 Starting point for drafting HSU institutional outcomes at the Master's level	Continued discussion from previous meeting – on institutional MA student learning outcomes. Jená will make recommended changes and send a revised copy out to the group.
4	Important Announcements & Deadlines:	April 15 , - deadline to submit a courtesy format review for spring graduation. May 10 , - deadline to submit final version of thesis or project and approval form with original signatures for spring graduation . June 24 , - deadline to submit a courtesy format review for summer graduation . July 25 , – deadline to submit final version of thesis or project and	

		<p>approval form with original signatures for summer graduation.</p> <p>Fall Graduate Student Orientation – Monday, August 17th, 2016 from 2:30 to 3:30 pm. Goodwin Forum.</p>	



Draft HSU institutional outcomes at the Master's level

Students will be able to:

- Elucidate the major theories, research methods and approaches to inquiry and/or schools of practice in the student's field of study; articulate their sources and illustrate both their application and their relationships to allied fields.
- Disaggregate, adapt, reformulate and employ principal ideas, techniques or methods at the forefront of their field of study in the context of a written product or project.
- Provide adequate evidence (through papers, projects, notebooks, computer files or catalogues) of contributing to, expanding, assessing, and/or refining knowledge within their field of study.
- Create sustained, coherent arguments or explanations and reflections on their work or that of collaborators (if applicable), to both general and specialized audiences.
- Apply the ethical framework(s) appropriate to their field of study.

(if seeking a degree in a quantitatively based or quantitatively relevant field)

- Articulate and/or undertake multiple appropriate applications of quantitative methods, concepts and theories within their field of study.

– OR –

(if not seeking a degree in a quantitatively based field)

- Employ and apply formal logic, qualitative, and/or analytical tools to problems appropriate to their field in a project, paper or performance.

Adapted from the Lumina Foundations DQP Outcomes

At the Master's Level

4/4/16