

GRADUATE COUNCIL NOTES

Humboldt State University

Monday, April 3, 2017 3:00-4:30 PM

	Agenda Topic	Action Taken
1	Welcome/Introductions/ Approval of notes March 6 meeting	Interim Vice Provost, Mary Glenn Introduced presenters Approval of March meeting notes
2	Panel session with the college Deans, Associates Deans and the AVP from CEEE Discussion on “How do graduate programs enrich the undergraduate student experience at HSU?”	<p>Alex Hwu, AVP-CEEE gave some background information on the College of eLearning & Extended Education (CEEE), as well as, how it contributes to Graduate Initiative 2025 (GI2025)</p> <ul style="list-style-type: none"> • <i>What they do is...</i> <ul style="list-style-type: none"> ▪ Provide high-quality education and open (accessible) educational resources ▪ Help eliminate the unnecessary costs of education ▪ Offer eLearning 101 and a \$500.00 incentive to any student who takes 6 units or more during the Summer semester ▪ Share skills on how to be a better student ▪ Alleviate issues with any bottleneck courses ▪ Certify that all faculty will be switched from Moodle to Canvas by August 1, 2017 <p>Richard Boone, Dean-CNRS discussed how CNRS graduate programs contribute to GI2025 and the effective ways in which graduate programs contribute to undergraduate affairs</p> <ul style="list-style-type: none"> • <i>Example include...</i> <ul style="list-style-type: none"> ▪ Practicing peer role modeling → graduate-to-undergraduate students ▪ Has developed experience sharing programs (if formalized, can serve as a potential mentoring program) <ul style="list-style-type: none"> • Graduate students share knowledge about life, academia, job opportunities, and volunteering with undergraduate students • Graduate students have the ability to provide career advice and relay skills (life, study, etc.) to undergraduate students with high success • Graduate students are more relatable (closer in age and experience) because they model possibilities for undergraduate students <p>Noah Zerbe, Interim Dean-CAHSS discussed how CAHSS graduate programs are planning to contribute to GI2025</p> <ul style="list-style-type: none"> • <i>Example include...</i>

		<ul style="list-style-type: none"> ▪ Graduate students having roles as TAs with a heavy emphasis on being seen as instructors ▪ Providing the graduate students with real, meaningful job experience (hands-on approach) ▪ Putting graduate students in the classroom with undergraduates to develop a greater rapport amongst both groups ▪ Continuing the 3+2 programs (obtaining a BA and MA in 5 years) <p>Chris Hopper, Interim Dean-CPS discussed how CPS graduate programs need to improve in the ways that they contribute to GI2025</p> <ul style="list-style-type: none"> • <i>Example include...</i> <ul style="list-style-type: none"> ▪ Providing graduate students with more training <ul style="list-style-type: none"> • No instructor is ever formally taught how to teach, however, providing graduate students with more teaching resources would be beneficial • Look over previous evaluations and determine the strengths and improvements of how graduate student TAS are trained • Make training a campus-wide requirement ▪ Incorporate the 3 + 2 program and credential programs ▪ Preparing the post-baccalaureate degree holders to work with K-12 populations to be model teachers and establish a great pedagogy ▪ alleviate enrollment deficiency ▪ Undergraduate enrollment has gone down, so the increase in graduate enrollment could help boost low undergraduate enrollment rates <p>Mary Glenn, Interim Vice Provost – Questions for the Presenters: Concern from the CSU 2017 Spring AVP and Graduate Deans Meeting:</p> <ul style="list-style-type: none"> ○ <i>If there is a GI2025 focus on graduate studies, how do you feel about your programs?</i> <p><i>Are they helping overall, are they siphoning from undergraduate studies, etc.?)</i></p>
3	Peggy Metzger/Director of Financial Aid	<ul style="list-style-type: none"> • Gave the numerical data for graduate student debt for the 2015/2016 academic year <ul style="list-style-type: none"> ○ Amount is a little over \$25,000 at HSU (MA Program) <ul style="list-style-type: none"> ▪ A little over \$14,00 for HSU undergraduate students ○ National average over \$43,000 (MA Program) <p><i>*these figures include debt from undergraduate programs too</i></p> <ul style="list-style-type: none"> • HSU graduate students are allowed to take out a loan amount of up to \$25,000- unsubsidized <ul style="list-style-type: none"> ○ The majority of students usually take the full amount

4	<p style="text-align: center;">Nonresident Fee Waiver Allocation</p>	<p>Per request from CNRS, discuss requirements for – and the procedures used to administer non-resident fee waivers, noting the failure of the allocation levels to keep pace with the level of need. The following GC members expressed interest in convening a working group to review a better allocation method: Alison O’Dowd, Erik Jules, Meredith Williams, Tina Georganas, and Yvonne Everett</p>
5	<p style="text-align: center;">Important Deadlines and Reminders:</p> <p style="text-align: center;">May GC Meeting: Priorities for 17/18 AY Determine action plan for addressing priorities. In preparation for the meeting, members of Graduate Council are encourage to identify priorities to share/discuss with the group.</p> <p style="text-align: center;">Digital Commons @ HSU/Scholarly Communications & Digital Scholar Team Update & Deadline Information Kyle Morgan/Emily Aarsvold</p>	<p>Emily Aarsvold and Kyle Morgan discussed important deadlines and submission dates.</p>